

Lesson 1: Joseph and His Brothers

Text: Genesis 37

Date Used: _____

Key Point: Joseph was hated by his brothers, who threatened him with death and sold him into slavery, but he was rescued by God. God's Son, Jesus, was also hated and was killed for our sin. He is our deliverer from sin, death, and the power of the devil.

Law/Gospel: Hatred ruins relationships and separates me from others and from God. **Jesus' death and resurrection restores my relationships with God and others.**

To bring:

Engage

Approximate time: _____

Location: _____

Leader(s): _____

Suggested Songs: "Call Upon Me," Track 1. "Father Abraham," Track 2. "Child of God," Track 4.

Bible Challenge Question: How many sons did Jacob have? **Twelve**

Name one daughter of Jacob's identified in the Bible. **Dinah.**

Notes:

To bring:

Explore

Approximate time: _____

Level 1 (Grades 1–3)

Location: _____

Leader(s): _____

Notes:

Level 2 (Grades 4–6)

Location: _____

Leader(s): _____

Notes:

Adult Bible Study

Location: _____

Leader(s): _____

Notes:

To bring:

Express Options (Choose 2 or more!)

Approximate
times:

Slot 1:

Slot 2:

Slot 3*:

Slot 4*:

Slot 5*:

Slot 6*:

Music: Call upon Me (Psalm 50:15) (Track 2)

I Am Trusting Thee, Lord Jesus (Track 9)

Rescued by the Son (Track 16)

Location: _____

Leader(s): _____

Notes:

Skit: Joseph and His Brothers

Location: _____

Leader(s): _____

Notes:

Craft: Clothespin People

Location: _____

Leader(s): _____

Notes:

Food Activity: Not Ruined Anymore

Location: _____

Leader(s): _____

Notes:

Group Activity: Out of the Pit

Location: _____

Leader(s): _____

Notes:

*If applicable

Lesson 2: Joseph's Troubles

Text: Genesis 39

Date Used: _____

Key Point: The Lord was with Joseph and, through him, saved Joseph's family and others. God promises to be with us in every situation, and through His Son, Jesus, a descendant of Joseph's brother Judah, God saves us from our sin.

Law/Gospel: I sin when I do not want to live out my vocation or forget that God is with me in my troubles; these sins, like all sin, condemn me to eternal death. **Nevertheless, God is with me in all my troubles and offers me and all who sin His steadfast love and mercy for the sake of His Son, Jesus.**

To bring:

Engage

Approximate time: _____

Location: _____

Leader(s): _____

Suggested Songs: "I'll Never Be Alone," Track 5. "Father Abraham," Track 2. "The Lord's Prayer," Track 3. "Child of God," Track 4.

Bible Challenge Question: After Joseph's brothers sold him as a slave, in whose Egyptian household did he serve? **Potiphar**

Notes:

To bring:

Explore

Approximate time: _____

Level 1 (Grades 1–3)

Location: _____

Leader(s): _____

Notes:

Level 2 (Grades 4–6)

Location: _____

Leader(s): _____

Notes:

Adult Bible Study

Location: _____

Leader(s): _____

Notes:

To bring:

Express Options (Choose 2 or more!)

Approximate
times:

Slot 1:

Slot 2:

Slot 3*:

Slot 4*:

Slot 5*:

Slot 6*:

Music: We All Believe in One True God (Track 21)

Habakkuk 3:19 (Track 7)

Call upon Me (Track 2)

Location: _____

Leader(s): _____

Notes:

Skit: Joseph's Troubles

Location: _____

Leader(s): _____

Notes:

Craft: Dry-Your-Tears Jail

Location: _____

Leader(s): _____

Notes:

Food Activity: Life's Ups and Downs

Location: _____

Leader(s): _____

Notes:

Group Activity: From Bad to Good

Location: _____

Leader(s): _____

Notes:

Service Activity: Helping Children of Prisoners

Location: _____

Leader(s): _____

Notes:

*If applicable

Lesson 3: Joseph Feeds Egypt

Text: Genesis 40–41

Date Used: _____

Key Point: God used Joseph to save His people, all Egypt, and other nations from famine. He sent His Son, Jesus, to save all humanity from sin, death, and the devil.

Law/Gospel: My sin causes suffering for me and for my neighbor, and I cannot take care of it. **In His love, God takes care of my needs, both physical and spiritual, forgiving all my sins for the sake of Jesus, who suffered, died, and rose again for me.**

To bring:

Engage

Approximate time: _____

Location: _____

Leader(s): _____

Suggested Songs: “Call Upon Me,” Track 1. “I Am Trusting Thee, Lord Jesus,” Track 10. “I’ll Never Be Alone,” Track 5.

Bible Challenge Question: Which of these statements about the Nile River is not true?

1. Yearly flooding made the soil along the Nile and on its delta very good for growing crops. **True**
2. Egyptian farmers in Joseph’s time grew flax, wheat, and barley along the Nile. **True**
3. People use the Nile for travel and transporting crops and other goods. **True**
4. Irrigation from the Nile began in the last one hundred years. **Not true**

Notes:

To bring:

Explore

Approximate time: _____

Level 2 (Grades 4–6)

Level 1 (Grades 1–3)

Location: _____

Leader(s): _____

Notes: _____

Location: _____

Leader(s): _____

Notes: _____

Adult Bible Study

Location: _____

Leader(s): _____ Notes: _____

To bring:

Express Options (Choose 2 or more!)

Approximate
times:

Slot 1:

Slot 2:

Slot 3*:

Slot 4*:

Slot 5*:

Slot 6*:

Music: I Am Trusting Thee, Lord Jesus (Track 9)

Psalm 145:14–15 (Track 15)

The Second Article, Meaning 2 (Track 19)

Location: _____

Leader(s): _____

Notes:

Skit: Joseph Feeds Egypt

Location: _____

Leader(s): _____

Notes:

Craft: Storehouse Treasure Keeper

Location: _____

Leader(s): _____

Notes:

Food Activity: God's Plan

Location: _____

Leader(s): _____

Notes:

Group Activity: Sorting Out the Mess

Location: _____

Leader(s): _____

Notes:

*If applicable

Lesson 4: Joseph Forgives

Text: Genesis 42–45

Date Used: _____

Key Point: Joseph revealed himself to his brothers and forgave them. Our Lord Jesus Christ reveals Himself to us and forgives us in His Holy Word and Sacraments.

Law/Gospel: The sin I refuse to confess troubles my conscience and separates me from others and from God. **In His mercy, God invites me to confess my sins and promises to forgive them for Jesus' sake.**

To bring:

Engage

Approximate time: _____

Location: _____

Leader(s): _____

Suggested Songs: “Child of God,” Track 4. “Be Kind (Ephesians 4:32),” Track 6. “Father Abraham,” Track 2.

Bible Challenge Question: True or false? In the Lord’s Prayer, we ask God to forgive us our sins as we forgive the sins of others. **True**

Notes:

To bring:

Explore

Approximate time: _____

Level 1 (Grades 1–3)

Location: _____

Leader(s): _____

Notes:

Level 2 (Grades 4–6)

Location: _____

Leader(s): _____

Notes:

Adult Bible Study

Location: _____

Leader(s): _____

Notes:

To bring:

Express Options (Choose 2 or more!)

Approximate
times:

Slot 1:

Slot 2:

Slot 3*:

Slot 4*:

Slot 5*:

Slot 6*:

Music: Be Kind (Track 1)

The Lord's Prayer (Track 18)

I'll Never Be Alone (Track 10)

Location: _____

Leader(s): _____

Notes:

Skit: Joseph Forgives

Location: _____

Leader(s): _____

Notes:

Craft: Forgiven Shaker

Location: _____

Leader(s): _____

Notes:

Food Activity: Grapes vs. Raisins

Location: _____

Leader(s): _____

Notes:

Group Activity: Finding Forgiveness

Location: _____

Leader(s): _____

Notes:

*If applicable

Lesson 5: The Birth of Moses

Text: Exodus 1:1–2:10

Date Used: _____

Key Point: Through Moses, the Lord saved His people from slavery in Egypt. Through Christ, God saves all people from the bondage of sin and death.

Law/Gospel: In this world, I am enslaved by the demands of Satan. **God’s Son, Jesus, was born to set me free from the slavery of sin, death, and the devil.**

To bring:

Engage

Approximate time: _____

Location: _____

Leader(s): _____

Suggested Songs: “God’s Own Child, I Gladly Say It,” Track 7. “Call Upon Me,” Track 1. “I’ll Never Be Alone,” Track 5.

Bible Challenge Question: True or false? Moses was his family’s firstborn son. **False.** **Moses had an older brother Aaron and an older sister Miriam.**

Notes:

To bring:

Explore

Approximate time: _____

Level 1 (Grades 1–3)

Location: _____

Leader(s): _____

Notes:

Level 2 (Grades 4–6)

Location: _____

Leader(s): _____

Notes:

Adult Bible Study

Location: _____

Leader(s): _____

Notes:

To bring:

Express Options (Choose 2 or more!)

Approximate
times:

Slot 1:

Slot 2:

Slot 3*:

Slot 4*:

Slot 5*:

Slot 6*:

Music: I'll Never Be Alone (Track 10)

See This Wonder in the Making (Track 17)

Psalm 46:1 (Track 14)

Location: _____

Leader(s): _____

Notes:

Skit: The Birth of Moses

Location: _____

Leader(s): _____

Notes:

Craft: Baby Moses Diorama

Location: _____

Leader(s): _____

Notes:

Food Activity: Unsinkable

Location: _____

Leader(s): _____

Notes:

Group Activity: Float Moses' Boat

Location: _____

Leader(s): _____

Notes:

Service Activity: Baby Care Kits

Location: _____

Leader(s): _____

Notes:

*If applicable

Lesson 6: Moses and the Burning Bush

Text: Exodus 2:11–4:31

Date Used: _____

Key Point: As God had Moses remove the sandals from his feet, God, in Christ, removes our sins from us, making us fit to approach God and stand in His presence.

Law/Gospel: Because of sin, I cannot approach the Lord. **Christ removes my sin so that I am declared blameless before God.**

To bring:

Engage

Approximate time: _____

Location: _____

Leader(s): _____

Suggested Songs: “We All Believe in One True God,” Track 8. “Father Abraham,” Track 2. “Be Kind (Ephesians 4:32),” Track 6.

Bible Challenge Question: Which statements about Moses are true?

- A. Moses was from the tribe of Simeon. **False. He was from Levi (Exodus 2:1–2).**
- B. Moses murdered a man. **True (Exodus 2:11–15)**
- C. The Egyptian princess immediately took Moses to live with her. **False. Moses’ mother raised him until he was weaned (Exodus 2:5–10), and then he lived with Pharaoh’s daughter.**

Notes:

To bring:

Explore

Approximate time: _____

Level 1 (Grades 1–3)

Location: _____

Leader(s): _____

Notes:

Level 2 (Grades 4–6)

Location: _____

Leader(s): _____

Notes:

Adult Bible Study

Location: _____

Leader(s): _____ Notes:

To bring:

Express Options (Choose 2 or more!)

Approximate
times:

Slot 1:

Slot 2:

Slot 3*:

Slot 4*:

Slot 5*:

Slot 6*:

Music: We Are in God's House Today (Track 22)

Call upon Me (Psalm 50:15) (Track 2)

Habakkuk 3:19 (Track 7)

Location: _____

Leader(s): _____

Notes:

Skit: Moses and the Burning Bush

Location: _____

Leader(s): _____

Notes:

Craft: Burning Bush Puppet

Location: _____

Leader(s): _____

Notes:

Food Activity: Burning Bush Snack

Location: _____

Leader(s): _____

Notes:

Group Activity: Stinky Shoe Story

Location: _____

Leader(s): _____

Notes:

*If applicable

Lesson 7: Moses and the Plagues

Text: Exodus 5–10

Date Used: _____

Key Point: Through a series of horrific plagues, God punished the Egyptians for their sinful treatment of God's people and freed His people from bondage. Through His horrific suffering and death on the cross, Jesus takes the punishment for our sin and frees us from sin's bondage.

Law/Gospel: On my own, I see no need for God in my life or in the world. **Christ suffered and died on the cross to free me from the bondage of sin, enabling me to see that He is the one I need most in this world.**

To bring:

Engage

Approximate time: _____

Location: _____

Leader(s): _____

Suggested Songs: "I Am Trusting Thee, Lord Jesus" Track 10. "Let Us Go!" Track 9. "The Lord's Prayer," Track 3. "I'll Never Be Alone" Track 5.

Bible Challenge Question: How many plagues did God bring down on Israel so Pharaoh would let His people go? **None. God sent ten plagues to the Egyptians.**

Notes:

To bring:

Explore

Approximate time: _____

Level 1 (Grades 1–3)

Location: _____

Leader(s): _____

Notes:

Level 2 (Grades 4–6)

Location: _____

Leader(s): _____

Notes:

Adult Bible Study

Location: _____

Leader(s): _____

Notes:

To bring:

Express Options (Choose 2 or more!)

Approximate
times:

Slot 1:

Slot 2:

Slot 3*:

Slot 4*:

Slot 5*:

Slot 6*:

Music: Let Us Go! (Track 12)

Exodus 14:13 (Track 5)

I'll Never Be Alone (Track 10)

Location: _____

Leader(s): _____

Notes:

Skit: Moses and the Plagues

Location: _____

Leader(s): _____

Notes:

Craft: Creepy Critter Caps

Location: _____

Leader(s): _____

Notes:

Food Activity: Plague Buffet

Location: _____

Leader(s): _____

Notes:

Group Activity: Outstretched Arm

Location: _____

Leader(s): _____

Notes:

*If applicable

Lesson 8: The Passover

Text: Exodus 11–12

Date Used: _____

Key Point: Christ is our Passover Lamb, whose blood was shed for our forgiveness, life, and salvation.

Law/Gospel: As a sinner, I fear death. **In Christ, I look forward to eternal life; I no longer have to fear death.**

To bring:

Engage

Approximate time: _____

Location: _____

Leader(s): _____

Suggested Songs: “Let Us Go!” Track 9. “I Am Trusting Thee, Lord Jesus,” Track 10. “We All Believe in One True God,” Track 8.

Bible Challenge Question: Why is the meal eaten on the night the Israelites were set free called the Passover? **Because the angel of death passed over the Israelite houses that had blood painted on their doors and lintels. All firstborns in homes without the blood on the door died.**

Notes:

To bring:

Explore

Approximate time: _____

Level 1 (Grades 1–3)

Location: _____

Leader(s): _____

Notes:

Level 2 (Grades 4–6)

Location: _____

Leader(s): _____

Notes:

Adult Bible Study

Location: _____

Leader(s): _____

Notes:

To bring:

Express Options (Choose 2 or more!)

Approximate
times:

Slot 1:

Slot 2:

Slot 3*:

Slot 4*:

Slot 5*:

Slot 6*:

Music: Let Us Go! (Track 12)

I Am Trusting Thee, Lord Jesus (Track 9)

Psalm 46:1 (Track 14)

Location: _____

Leader(s): _____

Notes:

Skit: The Passover

Location: _____

Leader(s): _____

Notes:

Craft: The Blood-of-Death-and-Life Medallion

Location: _____

Leader(s): _____

Notes:

Food Activity: Passover Bread

Location: _____

Leader(s): _____

Notes:

Group Activity: At the Lamb's High Feast We Sing

Location: _____

Leader(s): _____

Notes:

*If applicable

Lesson 9: Crossing the Red Sea

Text: Exodus: 13:17–15:21

Date Used: _____

Key Point: As God saved the Hebrews through the water of the Red Sea, He saves us through the washing of water in Holy Baptism, conquering Satan, our greatest enemy.

Law/Gospel: The waves of this sinful world surge around me and drain me of life. **The waters of Holy Baptism wash me clean of sin and grant me life eternal.**

To bring:

Engage

Approximate time: _____

Location: _____

Leader(s): _____

Suggested Songs: “Let Us Go!” Track 9. “I Will Sing Unto the Lord,” Track 11. “The Lord’s Prayer,” Track 3. “God’s Own Child, I Gladly Say It,” Track 7.

Bible Challenge Question: True or false? God parted the Reed Sea and let the people walk through on muddy ground. **False. God parted the Red Sea and the people walked through on dry land.**

Notes:

To bring:

Explore

Approximate time: _____

Level 1 (Grades 1–3)

Location: _____

Leader(s): _____

Notes:

Level 2 (Grades 4–6)

Location: _____

Leader(s): _____

Notes:

Adult Bible Study

Location: _____

Leader(s): _____

Notes:

To bring:

Express Options (Choose 2 or more!)

Approximate
times:

Slot 1:

Slot 2:

Slot 3*:

Slot 4*:

Slot 5*:

Slot 6*:

Music: Come, You Faithful, Raise the Strain (Track 3)

Exodus 14:13 (Track 5)

Hallelujah! Praise Ye the Lord! (Track 8)

Location: _____

Leader(s): _____

Notes:

Skit: Crossing the Red Sea

Location: _____

Leader(s): _____

Notes:

Craft: Surging-Seas Shaker

Location: _____

Leader(s): _____

Notes:

Food Activity: Saved-in-the-Waves Gelatin Treat

Location: _____

Leader(s): _____

Notes:

Group Activity: Racing Across the Sea

Location: _____

Leader(s): _____

Notes:

*If applicable

Lesson 10: God Provides Manna, Water, and Quail

Text: Exodus 16–17

Date Used: _____

Key Point: In Christ, God feeds us with the manna of His Word and the water of His forgiveness, satisfying our eternal hunger and quenching our spiritual thirst.

Law/Gospel: My attempts to satisfy myself with all good things cannot fill the void that sin creates in my life.

Christ—by His suffering, death, and resurrection—fills me to overflowing with His life-giving grace and mercy.

To bring:

Engage

Approximate time: _____

Location: _____

Leader(s): _____

Suggested Songs: “I Will Sing Unto the Lord,” Track 11. “God’s Own Child, I Gladly Say It,” Track 7. “Be Kind (Ephesians 4:32),” Track 6.

Bible Challenge Question: Mmmm! Mmmm! What kind of birds did God provide for His people to eat in the wilderness? **Quail**

Notes:

To bring:

Explore

Approximate time: _____

Level 1 (Grades 1–3)

Location: _____

Leader(s): _____

Notes:

Level 2 (Grades 4–6)

Location: _____

Leader(s): _____

Notes:

Adult Bible Study

Location: _____

Leader(s): _____ Notes:

To bring:

Express Options (Choose 2 or more!)

Approximate
times:

Slot 1:

Slot 2:

Slot 3*:

Slot 4*:

Slot 5*:

Slot 6*:

Music: Come, You Faithful, Raise the Strain (Track 3)

Psalm 145:14–15 (Track 15)

My Friend Jesus (Track 13)

Location: _____

Leader(s): _____

Notes:

Skit: God Provides Manna, Water, and Quail

Location: _____

Leader(s): _____

Notes:

Craft: Brown-Bag Basket

Location: _____

Leader(s): _____

Notes:

Food Activity: Sweet Salvation Scripture Study

Location: _____

Leader(s): _____

Notes:

Group Activity: Treasure Hunt

Location: _____

Leader(s): _____

Notes:

Service Activity: Food Bank

Location: _____

Leader(s): _____

Notes:

*If applicable

Lesson 11: The Ten Commandments

Text: Exodus 19–20

Date Used: _____

Key Point: The Law kills, but the Gospel revives. “For the law was given through Moses; grace and truth came through Jesus Christ” (John 1:17).

Law/Gospel: The Ten Commandments define God’s Law. **Jesus, through His incarnation and by His suffering and death for my sins, defines God’s love and mercy toward me.**

To bring:

Engage

Approximate time: _____

Location: _____

Leader(s): _____

Suggested Songs: “I Will Sing Unto the Lord,” Track 11. “God’s Covenant,” Track 12.

“The Lord’s Prayer,” Track 3. “We All Believe in One True God,” Track 8.

Bible Challenge Question: How many commands did God give Moses for the people?

Many. The Ten Commandments come from Exodus 20:1–17, but God gave many more commands, including directions for the tabernacle, priests, and Levite servants.

Notes:

To bring:

Explore

Approximate time: _____

Level 1 (Grades 1–3)

Location: _____

Leader(s): _____

Notes:

Level 2 (Grades 4–6)

Location: _____

Leader(s): _____

Notes:

Adult Bible Study

Location: _____

Leader(s): _____

Notes:

To bring:

Express Options (Choose 2 or more!)

Approximate
times:

Slot 1:

Slot 2:

Slot 3*:

Slot 4*:

Slot 5*:

Slot 6*:

Music: God's Covenant (Track 6)

Two Little Eyes (Track 20)

Rescued by the Son (Track 16)

Location: _____

Leader(s): _____

Notes:

Skit: The Ten Commandments

Location: _____

Leader(s): _____

Notes:

Craft: Thunder Sticks

Location: _____

Leader(s): _____

Notes:

Food Activity: Love-and-Mercy Crackers

Location: _____

Leader(s): _____

Notes:

Group Activity: Stick the Sin on the Commandment

Location: _____

Leader(s): _____

Notes:

*If applicable

Lesson 12: Worship in the Tabernacle

Text: Exodus 40

Date Used: _____

Key Point: In the tabernacle, God dwelled with His people, cleansing them and making them holy through the blood of sacrifices. In Christ, God now dwells among us, cleansing us and making us holy through Jesus' blood, shed for us on the cross.

Law/Gospel: My sin makes me unholy and separates me from God; I am unworthy to stand in His presence. **God cleanses me, makes me holy, and dwells in me through the once-for-all sacrifice of Christ.**

To bring:

Engage

Approximate time: _____

Location: _____

Leader(s): _____

Suggested Songs: "God's Covenant," Track 12. Sing "God's Own Child, I Gladly Say It," Track 7. "The Lord's Prayer," Track 3. "Child of God," Track 4.

Bible Challenge Question: The tabernacle in the wilderness was (a) a tent; (b) a valley; (c) a house. **(a) a tent.**

Notes:

To bring:

Explore

Approximate time: _____

Level 1 (Grades 1–3)

Location: _____

Leader(s): _____

Notes:

Level 2 (Grades 4–6)

Location: _____

Leader(s): _____

Notes:

Adult Bible Study

Location: _____

Leader(s): _____

Notes:

To bring:

Express Options (Choose 2 or more!)

Approximate
times:

Slot 1:

Slot 2:

Slot 3*:

Slot 4*:

Slot 5*:

Slot 6*:

Music: We Are in God's House Today (Track 22)

See This Wonder in the Making (Track 17)

The Lord's Prayer (Track 18)

Location: _____

Leader(s): _____

Notes:

Skit: Worship in the Tabernacle

Location: _____

Leader(s): _____

Notes:

Craft: I-Am-with-You Banner

Location: _____

Leader(s): _____

Notes:

Food Activity: Cloud Pudding

Location: _____

Leader(s): _____

Notes:

Group Activity: Parachute Cloud

Location: _____

Leader(s): _____

Notes:

*If applicable

Lesson 13: The Bronze Serpent

Text: Numbers 21:4–9

Date Used: _____

Key Point: As the bronze serpent was lifted up to heal and save the Israelites from the snakes, so Christ was lifted up on the cross to heal and save us from sin, death, and the devil.

Law/Gospel: Bitten and poisoned by sin and death, I complain when life is not what I want. God calls me to repentance and points me to Christ, who heals me by His death and resurrection.

To bring:

Engage

Approximate time: _____

Location: _____

Leader(s): _____

Suggested Songs: “I Am Trusting Thee, Lord Jesus,” Track 10. “Call Upon Me (Psalm 50:15),” Track 1. “God’s Covenant,” Track 12.

Bible Challenge Question: Who paid for our sins so we could be forgiven? **Jesus lived without sin but died on the cross to pay for our sins. In faith, believers in Christ receive forgiveness in Jesus’ name.**

Notes:

To bring:

Explore

Approximate time: _____

Level 1 (Grades 1–3)

Location: _____

Leader(s): _____

Notes:

Level 2 (Grades 4–6)

Location: _____

Leader(s): _____

Notes:

Adult Bible Study

Location: _____

Leader(s): _____

Notes:

To bring:

Express Options (Choose 2 or more!)

Approximate
times:

Slot 1:

Slot 2:

Slot 3*:

Slot 4*:

Slot 5*:

Slot 6*:

Music: My Friend Jesus (Track 13)

Drawn to the Cross, Which Thou Hast Blessed (Track 4)

John 3:14–15 (Track 11)

Location: _____

Leader(s): _____

Notes:

Skit: The Bronze Serpent

Location: _____

Leader(s): _____

Notes:

Craft: Snake Pencil Topper

Location: _____

Leader(s): _____

Notes:

Food Activity: Serpent Dirt Cake

Location: _____

Leader(s): _____

Notes:

Group Activity: Watch the Conductor

Location: _____

Leader(s): _____

Notes:

*If applicable